

ELEVENTH DEPARTMENT EDUCATION

Robert Buxton - Superintendent

SCHOOL DISPLAY

All work displayed by only state accredited schools of Coshocton County, must be completed since the preceding county fair.

Premiums to be paid by check from the County School Office to each individual school.

Exhibitors must arrange their own work under the direction of the county school office. A Rosette will be awarded to Best Overall High School, Jr. High, and Grade School Display.

CLASS A - Junior High - High School

Premiums: A. \$45; B. \$35; C. \$30

Six individual students premiums of \$2.50 each to be awarded to the student exhibits in each school display that best fits each of the criteria listed under the basis for judging individual student premiums. A student can win only one premium in each display area.

The basis for judging the individual booths shall be as follows:

1. Extent and organization of student work.
2. Originality and creativity.
3. Comprehensiveness and unity.
4. General attractiveness and arrangement.
5. Neatness and appearance of display.

6. Junior High and High Schools will be assigned curricular areas from the list below from which the fair displays are to be made. Schools will not be assigned areas in which instruction is not provided.

- A. Social Studies
- B. Home Economics
- C. English, Library, Science and Foreign Language
- D. Biological Science and Health
- E. General, Physical Science, Chemistry and Mathematics
- F. Business Education
- G. Art
- H. Trade Courses

Assignment of areas to be rotated each year.

Basis for judging individual student premiums: SOCIAL STUDIES

- | | |
|----------------|-------------------|
| 1. Originality | 4. Attractiveness |
| 2. Accuracy | 5. Creativity |
| 3. Neatness | 6. Best Entry |

HOME ECONOMICS

- | | |
|------------------|-------------------|
| 1. Workmanship | 4. Best Entry |
| 2. Individuality | 5. Outstanding |
| 3. Originality | 6. Serviceability |

ENGLISH, LIBRARY and FOREIGN LANGUAGE

- | | |
|----------------|-------------------|
| 1. Originality | 4. Attractiveness |
| 2. Neatness | 5. Communications |
| 3. Creativity | 6. Best Entry |

GENERAL and PHYSICAL SCIENCE MATHEMATICS and CHEMISTRY

- | | |
|------------------------------------|-----------------------|
| 1. Originality | 4. Create Interest |
| 2. Accuracy | 5. Best Overall Story |
| 3. Depth (amount of time involved) | |

BIOLOGICAL SCIENCE and HEALTH

(High School)

- | | |
|---------------------|-------------------|
| 1. Creativity | 4. Neatness |
| 2. Accuracy | 5. Attractiveness |
| 3. Message Conveyed | 6. Individuality |

BUSINESS EDUCATION

- | | |
|-----------------------|--------------------------|
| 1. Accuracy | 3. Time Involved (depth) |
| 2. Best Overall Entry | 4. Attractiveness |

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ART

- | | |
|-----------------|-------------------|
| 1. Originality | 4. Convey Message |
| 2. Perspective | 5. Workmanship |
| 3. Creativeness | 6. Best Entry |

CLASS B - Elementary Schools

Premiums: A. \$45; B. \$35; C. \$30
 Individual student premiums of \$2.50 each to be awarded to seven students exhibits K-6, and one award if there is a special education unit displaying in each school display, that best fits each of the criteria listed under the basis for judging individual student premiums.

Elementary schools will be assigned one of the curricular areas listed below from which the display is to be made.
 1. Science
 2. History and Geography
 3. Art
 4. Arithmetic
 5. Health and Safety
 6. Language Arts, Writing
 Assignment of areas to be rotated each year.

Basis for judging individual student premiums

- | | |
|----------------|---------------------|
| 1. Originality | 4. Best Entry |
| 2. Neatness | 5. Apropos to theme |
| 3. Accuracy | 6. Design |

Basis for judging individual booths same as Class A.

CLASS C - Industrial Arts Display
Exhibit separate from school display

Premiums: 1st - \$45; 2nd - \$35; 3rd - \$30

Best of Show - One Winner For Each High School

AREAS

- | | |
|---|-----------------------|
| Large wood - tables, chests, cabinets, work etc. - | \$8 - \$5 - \$3 - \$2 |
| Small wood - wall shelves, clocks, etc. - | \$5 - \$3 - \$2 - \$1 |
| Lathe - all turned projects - | \$5 - \$3 - \$2 - \$1 |
| Kit projects - all pre-cut kits put together by student - | \$5 - \$3 - \$2 - \$1 |

DRAFTING

- | | |
|-----------------------|-----------------------|
| Mechanical - | \$5 - \$3 - \$2 - \$1 |
| Engineering - | \$5 - \$3 - \$2 - \$1 |
| Architectural - | \$5 - \$3 - \$2 - \$1 |

METALS

- | | |
|----------------|-----------------------|
| Lathe - | \$5 - \$3 - \$2 - \$1 |
| Welding- | \$5 - \$3 - \$2 - \$1 |
| Other | \$5 - \$3 - \$2 - \$1 |

Grand Prize - Best Project of Display - \$15
 Each Industrial Arts Department is to make a general exhibit, which will reflect the extent and dept of the industrial arts program offered in the high school during the previous school year.

The basis for judging the individual booths shall be as follows:

1. Originality and Creativity
2. Comprehensiveness and Unity
3. General Attractiveness and Arrangement
4. Neatness and Appearance of Display

The basis for judging individual projects shall be as follows:

- | | |
|----------------|------------------|
| 1. Originality | 4. Craftsmanship |
| 2. Finish | 5. Joinery |
| 3. Design | |

CLASS D - Community Class for Special Needs Students Hopewell School

Premiums: A - \$45; B - \$35; C - \$30
 Six individual premiums of \$2.50 each to be awarded to the six best individual exhibits. The display will be a combination of the curriculum at Hopewell School.

- | | |
|----------------------|-----------------------|
| 1. Language Arts | 4. Physical Education |
| 2. Number Work | 5. Communication |
| 3. Health and Safety | |

Basis for judging individual students projects will consist of:

- | | |
|-------------------|------------------------------|
| 1. Neatness | 4. Best Entry |
| 2. Originality | 5. Workmanship |
| 3. Attractiveness | 6. Outstanding Craft Project |

CLASS E - COSHOCTON CAREER CENTER

Premiums: A - \$25; B - \$20; C - \$15

There are nine trade areas at the Coshocton Career Center. Only group awards will be given to each of those trade areas who put up a display, no individual awards. The criteria for judging will be based on the following:
 Extent of student work. General attractiveness & arrangement.
 Extent of organization. Neatness and appearance of display.
 Originality and creativity. Depicts trade job qualifications/ careers. Comprehensiveness and unity.

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